

EFL Teacher 2026

LINES Overview

For more than 30 years, LINES has delivered **high-quality** academic language programmes for international students aged 7–18.

Our English courses at **Stowe School** (Buckinghamshire, UK) are designed to engage and inspire students, helping them improve their language proficiency, develop confidence and build personal skills while making friends from around the world. We offer a stimulating and rewarding summer school experience for **ambitious and motivated young people** who value learning in a truly multicultural environment and exceptional surroundings.

As part of the LINES team, staff play a central role in creating a safe, supportive and enriching environment where every student can thrive.

Key Dates, Salary & Benefits

Induction: Friday 3rd July - Sunday 5th July 2026

Programme: Monday 6th July - Friday 31st July 2026

Weekly Salary: £550 + holiday pay

- Full board accommodation
- Induction, paid pro rata
- Exciting opportunities for professional development

Returning teachers are eligible for a one-off flat-rate completion bonus of £50, payable upon successful completion of their contract. This payment is a one-time award and does not form part of weekly salary.

Role Summary

We are looking for enthusiastic and motivated English teachers to deliver engaging, high-quality lessons based on the LINES syllabus. Whether you're **newly qualified or highly experienced**, if you're passionate about inspiring young learners from around the world, we'd love to hear from you. With small classes (average 7–8, maximum 10), grouped by age and level, you'll be able to build strong rapport and help students develop confidence and language skills quickly.

At LINES, your focus is teaching. There are **no evening, weekend or airport duties**. Teaching ends on Friday evening, with placement testing starting again on Sunday afternoon, giving you protected weekends.

We welcome teachers at all stages of their career. **Early-career teachers** benefit from a collaborative team, clear guidance and the chance to contribute ideas and innovate. **Experienced teachers** play a vital role in continuity, quality and mentoring newer colleagues.

Both residential and non-residential roles are available. Residential teachers receive comfortable accommodation (private room, shared bathroom), full board, and access to sports facilities where possible. We are committed to a respectful, inclusive and supportive working environment for all staff.

LINES is dedicated to prioritising safeguarding, and we require all our staff to wholeheartedly embrace this commitment.

Person Specification

Legal Requirement: **The right to work in the UK at contract start date and aged 18+**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • CELTA / Trinity Cert TESOL (or recognised Level 5 equivalent) <p>OR</p> <ul style="list-style-type: none"> • BEd / PGCE (Primary Education, English or MFL) with QTS / QTS in unrelated subject plus formal ELT / TESOL training 	<ul style="list-style-type: none"> • University degree (any discipline) / Level 6 qualification • Trinity LTCL Diploma TESOL / Cambridge DELTA / MA in Linguistics / TESOL • Young Learner specialism e.g. TYLEC, CELTA extension
Experience	<ul style="list-style-type: none"> • Ability to plan and deliver communicative, interactive, and motivating lessons. • Confidence in adapting lessons and teaching style to meet the needs of individuals and groups. 	<ul style="list-style-type: none"> • Previous LINES or residential summer school experience. • Experience teaching international, multi-lingual classes. • Experience supporting students preparing for Cambridge or other formal English exams.
Skills & Knowledge	<ul style="list-style-type: none"> • Excellent communication skills in English. • Strong organisation and time management skills. • Analytical skills for assessing student progress and adapting teaching strategies. • Digital and IT literacy to utilise classroom technologies and online resources. • Awareness of safeguarding, health & safety, and commitment to student welfare. • Commitment to lifelong learning and ongoing professional development. 	<ul style="list-style-type: none"> • Understanding of different learning styles and strategies to engage and inspire students. • Knowledge of curriculum development and lesson planning best practices.
Personal Attributes	<ul style="list-style-type: none"> • Cultural sensitivity and the ability to work effectively with students from diverse backgrounds. • Patience, empathy, and resilience in a fast-paced, dynamic environment. • Ability to solve problems and respond positively to challenges. • Receptive to feedback and committed to professional growth. 	<ul style="list-style-type: none"> • Ability to collaborate as part of a wider team to contribute to programme development. • Enthusiasm for mentoring or supporting less experienced colleagues.

Academic Programme

Classes follow weekly themes and the **LINES EFL Syllabus**, helping students develop confidence in speaking, writing, reading, and listening. Teachers work with a partner to plan lessons, ensuring cohesion across groups, and are encouraged to bring and share their own materials to personalise lessons.

Some teachers will also deliver sessions from the **LINES Skills Syllabus**, focusing on broader academic, personal, and study skills, while others will lead or support **masterclasses**, both in-house (*Best of Britain*, *Project* sessions) and with external providers (guest experts, offering students specialist experiences and skills.)

Teachers are expected to integrate these sessions into the broader academic programme, ensuring learning outcomes and engagement are maximised.

Duties and Responsibilities

Teachers are expected to **plan and deliver high-quality lessons** that follow the LINES EFL and Skills syllabuses or Masterclass frameworks, ensuring that learning objectives are met for all groups taught. **Working collaboratively** with your teaching partner and the Academic Team, you will contribute to cohesive planning, participate in **observations and CPD sessions**, respond promptly to feedback, attend **meetings** as required, and take part in **weekly placement testing** for new arrivals.

Teachers write initial and end-of-course **reports** for their students as directed by the Academic Team, ensuring these are accurate, personalised and submitted on time. As part of the daily routine, teachers **escort their class to lunch**, ensuring that all students attend and supporting a smooth transition between sessions. Each week, teachers **lead and attend one academic excursion**, planning appropriately and integrating pre and post excursion tasks into their lessons to maximise learning.

Teachers are expected to follow guidance set out in staff handbooks, **uphold safeguarding and welfare** responsibilities, maintain professional standards at all times, and carry out any other reasonable duties that support the smooth and effective running of the academic programme.

Professional Conduct & Safeguarding

Teachers are expected to commit fully to safeguarding and promoting the welfare of all students at all times, maintaining confidentiality in line with LINES' Data Protection Policy.

You will **provide referee details and support enhanced DBS** and other suitability checks, and work cooperatively with colleagues and host centre staff to ensure a high-quality language, social, and cultural experience.

All staff should follow guidance in the staff handbooks, seek clarification when needed, complete required documentation, and carry out directions from Head Office while complying with legal and professional standards. Teachers are also expected to **act professionally at all times**, presenting themselves appropriately and upholding the reputation of LINES through smart appearance, respectful behaviour, and professional language.

Contact

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