

2017

**LINES Workshops**



# Information

Workshops are a very important part of the LINES experience. With 2 Sessions of 45 min are dedicated to workshops every day.

Students can choose from Option A or Option B but must undergo that particular workshop for 1 week after which they can change. Students must select their workshop for the first week of their stay during the enrolment stage.

Option A & B will need a minimum of 4 students for the workshop to take place. Those that will choose Option B must complete an assessment. This assessment will be sent by the LINES office and must be returned prior to the student arriving in the UK.

## Teens

**Option A** (Film Production, Popular Music, Drama, Everyday English, Fashion Design and Health & Fitness).

**Option B** (Best of Britain, min level B1.1)

## Juniors & Seniors

**Option A** (Film Production, Popular Music, Drama, Everyday English, Journal & Creative Writing, Fashion Design and Health & Fitness).

**Option B** (Exam Preparation, no min level required, Best of Britain, min level B1.1, Debate Society, Business English min level B1.4)



## Brief Outline

TEENS		JUNIORS		SENIORS	
OPTION A	OPTION B	OPTION A	OPTION B	OPTION A	OPTION B
• Film production	• Best of Britain	• Film production	• Best of Britain	• Film production	• Best of Britain
• Popular Music	(min. level B1.1)	• Popular Music	(min. level B1.1)	• Popular Music	(min. level B1.1)
• Drama		• Drama	• Debate society	• Drama	• Debate society
• Everyday English		• Everyday English	(min. level B1.4)	• Everyday English	(min. level B1.4)
• Fashion Design		• Fashion Design	• Exam Preparation	• Fashion Design	• Exam Preparation
• Health & Fitness		• Health & Fitness	• Business English	• Health & Fitness	• Business English
		• Journal and	(min. level B1.4)	• Journal and	(min. level B1.4)
		Creative Writing		Creative Writing	

## Workshop Option A:

### **FILM PRODUCTION** (Teens Juniors Seniors).

**Aims:** By the aim of this course students will have created a short film of their choice which will be showcased to the school on the stage and screen night.

**Content:** This course involves technical procedures such as sound, lighting and editing, as well as more creative aspects such as screen writing, set design and costumes. Students will create a short film related to the theme of the week and will make use of the knowledge and skills gained during other activities. It is a workshop full of entertainment; it encourages good teamwork and facilitates a learning environment for all levels.

**Suggested Topics:** For film production the production is always based on the theme of the week.

### **DRAMA** (Teens Juniors Seniors).

**Aims:** By the end of this workshop, students will have experienced the production of a theatre show and perform it in front of the school audience.

**Content:** Lines wants its students to learn what is necessary to be successful, authentic, and fascinate the audience while brushing up on their English skills. Our students learn how to set up, adapt, and organise a play, work in teams, rehearse, and at the end of their hard work, they perform and reap their success in front of the entire LINES summer school audience at our Stage & Screen Night! However, there is more to Drama than just acting. A good performance needs a good director, an interesting stage setting and of course, make-up artists to support the actors and their play. If students do not want to be at the front line but love drama, they can choose a job behind the scenes. Topics of the shows will be related to weekly themes

**Suggested Topics:** For Drama the theatre production is always based on the theme of the week.

## **POPULAR MUSIC**

(Teens Juniors Seniors).

**Aims:** By the end of the course students will have gained a better insight into the culture of music and its production. They will also have created their own band and a demo.

**Content:** This workshop offers a different approach to English language learning through the process of music production. More specifically, the students will be able to explore the language through the theory of music genres and use it creatively. By the end of every week, the students will experience the entire process of music production by composing a song and giving a performance at the Stage & Screen Night.

### **Suggested Topics:**

- Basic Music Theory (Keys & Tonality, Vocals, Breathing)
- Music Across the Ages
- Music Genres (Pop, Rock, World Music / Beats, Blues, Opera, New Age, Musicals)
- Musical Instruments & Their Families (Brass, Percussion, Strings, Woodwinds)
- Recording & Editing (Use of Editing Software for the production of a demo)

## **EVERYDAY ENGLISH**

(Teens Juniors Seniors).

**Aims:** By the end of the workshop, students will have developed their skills in communicating in everyday situations in the international world.

**Content:** This course will provide the students with a more enhanced opportunity to practice their language acquisition skills. General topics which will incorporate everyday life situations will be explored through the medium of role plays, dialogues etc. The aim is to enhance the confidence of the student in utilising common every day vocabulary and allow them to practice and express themselves in a comfortable environment.

### **Suggested Topics:**

- At the airport
- In a restaurant
- In a hospital
- Asking for directions
- Shopping
- Travelling
- Weather
- On the phone

## **FASHION DESIGN** (Teens Juniors Seniors).

**Aims:** By the end of the course, students will have developed their knowledge of history and current trends in fashion. They will also have designed and produced their own piece of clothing.

**Content:** The course involves specialist knowledge of the world of fashion which gives learners the opportunity to practise functional language and fashion-specific vocabulary items. By the end of every week, students will have a better understanding of the culture of fashion and will have produced their own garment.

### **Suggested Topics:**

- Historic & Modern Fashion (Fashion Through History & Latest Fashion Trends).
- Fashion Styles (Casual, Formal, Vintage, Haute Couture, High Street Fashion, International, Futuristic).
- Fashion Figures & their Impact (Fashion Designers, Models, Stylists, Pattern Makers).
- Fabrics & Textiles (Cotton, Nylon, Silk, Recycled Material).
- Basics of Garment Production (Designing, Sampling, Sewing or Stitching, Washing, Finishing).

## **JOURNAL & CREATIVE WRITING** (Juniors & Seniors).

**Aims:** By the end of the workshop, students will have better understood the process of writing as well as practically developed their writing skills. They will have a chance to create a magazine, a newspaper or a blog. Their work will be published and hard copies or links will be distributed to the students and staff of the school.

**Content:** This course will allow students to explore the world of journal and creative writing. Students will gain an insight into the world of media in the 21st century. They will use resources such as Microsoft Publisher to help them create a magazine/newspaper or learn about more modern methods of communication such as blog. This workshop program will educate the students on graphic design, typography, and photography, article writing, interviewing and working to a deadline. It will focus on a communicative style of learning and encourage active participation while practicing one's language acquisition skills.

### **Suggested Topics:**

For Journal & Creative Writing the magazine/newspaper /blog is always based on the theme of the week.

## HEALTH & FITNESS (Teens Juniors Seniors).

**Aims:** By the end of this workshop, students will have gained valuable insights into how to better take care of themselves, lead a happy and healthy lifestyle. They will have increased their vocabulary as well as improved their speaking and listening skills by engaging into communicative activities on related themes.

**Content:** This workshop will focus on developing students' awareness and skills in relation to their well-being. Topics related to both physical and emotional well-being will be included.

### Suggested Topics:

- Life Coaching,
- Nutrition for Life
- Sport
- Hygiene
- Dealing with Stress
- Weight Management and Nutritional Guidelines
- Meditational Practice

# Health & Fitness



## Workshop Option B:

### **BEST OF BRITAIN** (Teens Juniors Seniors) Minimum level of B1.1

**Aims:** By the end of the workshop students will have a much better understanding and knowledge of life in the UK. They will also have expanded their vocabulary, improved their speaking and listening skills by engaging in communicative activities centred around the life in the UK theme.

**Content:** This workshop will take students on a journey around the UK to discover different aspects of the best of Britain.

#### **Suggested Topics:**

- Customs and Traditions
- Education
- Government and Politics
- Language
- Climate and Geography
- Leisure
- Food
- Music
- Sport
- Heritage

### **DEBATE SOCIETY** (Juniors and seniors) Minimum level of B1.4

**Aims:** This workshop will promote very communicative style of learning and contribute to significant extension of students' vocabulary as well as fluency in speaking. It will encourage active participation and teamwork.

**Content:** Debate society workshop will give students a chance to learn how to debate, refine their debating skills and gain confidence in public speaking. In a friendly, multinational arena students will be given the opportunity to express and discuss their ideas freely and constructively. They will learn some debating techniques, including rules, structure and types of debates. Tips on how to become a successful speaker will also be covered in this workshop.

#### **Suggested Topics:**

- International Relations
- Social and Moral Matters
- Culture, Education and Sport
- Crime and Punishment
- Health, Science and Technology
- The Topical Issues of the Day



## **EXAM PREPARATION**

(Juniors & Seniors)

No minimum level required

**Aims:** On completion of the course the students will be better prepared for the examination of their choice (PET, FCE, ECPE, BEC, IELTS, Abitur, etc.)

**Content:** This intensive Exam Preparation course is specifically designed to meet the language needs of an individual learner. Students will follow a well-structured and thorough course programme which will develop their study skills and exam strategies.

### **Suggested Topics:**

- Cambridge PET
- Cambridge FCE
- Cambridge CPE
- Cambridge BEC
- IELTS
- Abitur

## **BUSINESS ENGLISH**

(Juniors & Senior)

Minimum level of B1.4

**Aims:** By the end of the course the students will have covered a range of business-related topics and projects that will serve them for a lifetime. Also, the students will have obtained more practical experience in certain fields, such as advertising or sales.

**Content:** Business English covers all suitable language areas related to the world of business thus promoting learner independence in the respected field. In detail, the students are presented with a number of market strategies and legal terms needed in today's demanding and fast-paced world.

### **Suggested Topics:**

- Building A Career (Creating a CV, Email / Letter Writing, Interviews)
- Generating A Business Plan (Analysing the Industry, Evaluating the Market, Company Overview)
- Advertising (Analysis of Target Audience, Media, Content, Test Ad Power)
- Sales (Analysing the Product Prospect, Making a Presentation, Cross Questioning)
- Formality in the Workplace (Appropriate Behaviour and Language Use in the Working Environment)
- Human Resources (Managing People, Hierarchy)